

Grangeville Jt District #241

Idaho County
714 Jefferson St, Grangeville, ID 83530
Phone: (208) 983-0990 Fax: (208) 983-1245
Dr. Wayne R. Davis, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,343	Special Education:	
Average Daily Attendance.....	1,238	Special Education Students.....	190
State Ranking Per ADA.....	44	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	5	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	758
Number of Accredited Schools:		Free and Reduced Meals.....	665
Approved.....	8	Lunch Price - Elementary.....	\$1.85
Approved with Merit.....	0	Lunch Price - Secondary.....	\$2.10
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	612
High School Diplomas Regular.....	119	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	95%	** Limited English Proficient (LEP)	

Highlights

We are proud of being able to increase our elective offerings as a result of legislative support for the needs of small schools. Through four additional teachers, the increased use of distance learning courses through Idaho Digital Learning Academy, the use of Plato programs to provide credit retrieval and remedial emphasis, and the coordination of programs through Tech Prep and Lewis and Clark State College, we have expanded the resources available to our students, staff, and parents.

Progress Towards Meeting Goals

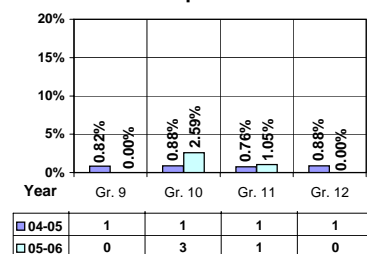
2005-06 Goals	Progress
Increase the curricular options and alignment of language arts, social studies and professional technical offerings.	Course content alignment with state and professional standards continue to be reviewed to meet the needs of our students. Distance learning courses through IDLA have expanded the elective and higher level course opportunities for students.
Improvement of Instruction in the Classroom	Staff development with training utilizing effective instructional techniques and training for administrators in evaluating effective teaching and learning techniques was an emphasis.
Improve communication for staff and community.	The use of professional services developing a district news letter has assisted in improving this goal. There still requires much to be done in this area.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.54%	44.53%	93.07%
Black	0.15%	0.22%	0.37%
Hispanic	1.49%	0.82%	2.31%
Nat. Amer.	1.64%	1.79%	3.43%
Asian/Pac	0.52%	0.30%	0.82%
Total	52.34%	47.66%	100.00%

Dropouts



Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,979,001	23.04%	\$2,960,128	22.17%
Other Sources	310,332	3.61%	1,026,573	7.69%
State	6,261,054	72.91%	6,434,201	48.19%
Federal	37,350	0.44%	2,932,098	21.95%
Total	\$8,587,737	100.00%	\$13,353,000	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$673,155
Lottery Revenues.....	\$47,667
Technology Grant.....	\$61,851

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,685,599	57.65%		
M & O Support Services	4,027,567	40.84%		
M & O Other	148,984	1.51%		
Total M & O	\$9,862,150	100.00%	\$7,968	38
Total All Funds	\$13,739,802	100.00%	\$11,101	33

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$628,382,625	\$507,710	28
Total General M & O Levies	0.002810235		51
Total District Levies	0.002926271		95

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.90	14	Beginning Salary on Schedule	\$27,500
Secondary Teachers	51.00	12	Highest Salary on Schedule	\$46,714
Administrators	7.00	177	Average Elementary Teacher's Salary	\$40,809 50
Other Certified Staff	11.90	104	Average Secondary Teacher's Salary	\$41,581 61
Total Certified Staff	113.80	11	Superintendent's Salary	\$83,781 46
Total Non-Certified Staff	55.20	22		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



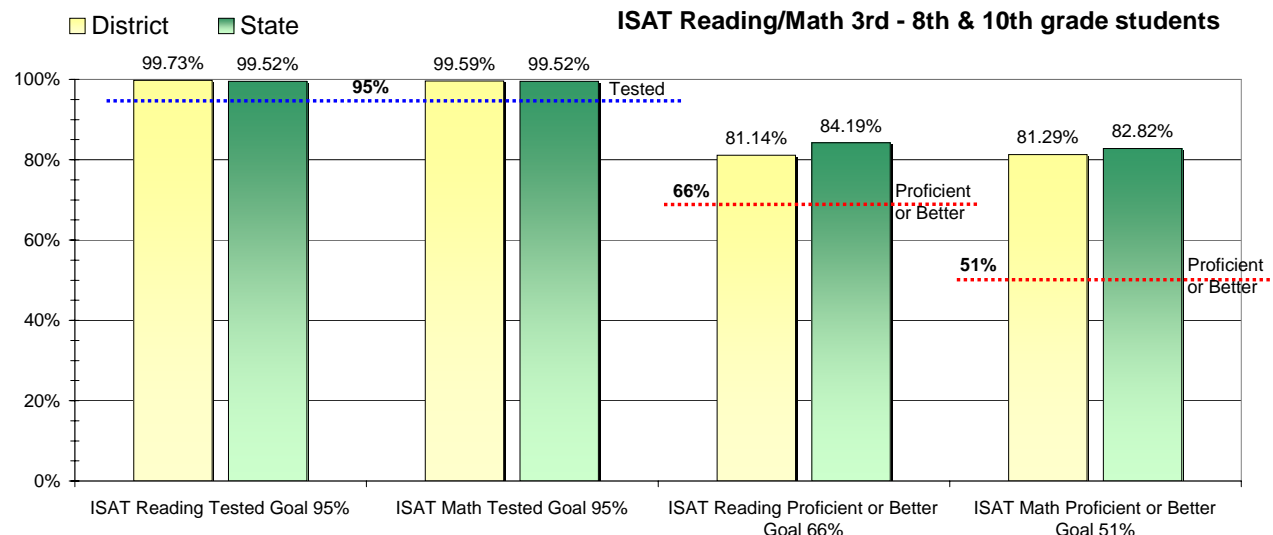
Adequate Yearly Progress and Assessment : 2005-06

Did Grangeville Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Grangeville Jt District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
88.32%	91.35%	Met